Camping Policy

**Rationale:**
- The Gembrook Camp Program endeavours to promote the development of a child’s independence and self-reliance skills, in addition to fostering such social skills as co-operation, tolerance and a better understanding of one’s peers by living in harmony with them in a camp setting.

**Aims:**
- To provide an opportunity for children to experience the richness of camp communal life in a variety of environmental settings.
- It is also our aim that the Camp program will add further dimension to our total Curriculum.
- To reinforce the values of our You Can Do It program in another setting.

**Implementation:**
- The Camping Program at Gembrook operates in Grades 2, 3&4 and 5&6. In these grades all students will be given the opportunity to attend Camp. It is our aim to provide a variety of settings – local, environmental, beach, urban – for children to experience and enjoy.
- Camps will operate every second year so that children will participate either in Grades 3 and 5, or 4 and 6.
- Camp co-ordinators will adhere to Ministry guidelines and procedures. The “Notification of School activity” form will be completed on line and forwarded to the Department of Education and Training three weeks prior to the camp departure date.
  
- Clear and detailed information regarding camp location, facilities, activities, supervision details and the overall benefits of camp participation will be distributed to parents with the initial camp information.
- All parents attending camp will need to complete the “Working with Children’ check.
- Parent information sessions will be held, where appropriate.
- Children will further consolidate their camp experiences and knowledge in the various camp follow-up activities.

**Evaluation**
- Evaluation by teachers, students and parents will be observational, descriptive and interpretive.
- Direct observation by teachers and students of Camp facilities – food, accommodation and camp activities whilst on site will take place.

**Date of Last Revision:** 2008
**Revised By:** Education Committee