GEMBROOK PRIMARY SCHOOL

Gembrook Primary School’s vision is to provide every student with every opportunity to be the best they can be.

“A View to the Future” is the motto of our school that is defined through our school mission statement: *Gembrook Primary School is a welcoming and respectful community that provides modern, flexible learning spaces that support a personalised, engaging and challenging learning program so that students will achieve the social, emotional, academic and physical growth to succeed in a global society.*

Gembrook Primary School’s community vision is underpinned by the value of RESPECT, and supported through the skills of persistence; confidence, resilience and getting along. Sitting at the center of its work, the school believes in high expectations for all students.

The school curriculum and programs of the school will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

Statements which affirm the school’s principles are found in the vision of the school and in documents such as the school handbook, and can also be found on the school website ([www.gembrookps.vic.edu.au](http://www.gembrookps.vic.edu.au)).

The objectives of the school are to provide each student with a range of learning experiences delivered with high expectations, which facilitate:

- Achievement of academic, social, emotional and physical potential;
- A stimulating learning environment where students are highly engaged and motivated;
- Inclusive, innovative and challenging curriculum;
- Curriculum design, which caters for individual learning needs;
- Engaging personalised learning experiences;
- Student goal setting;
- Explicit teaching of literacy and numeracy skills; and,
- Inquiry based learning.

Parents are encouraged to participate in the student’s learning, through assistance in curriculum programs both at school and home. A comprehensive communication system between school and home is in place.

Enactment of school philosophy:

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

The process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of principles. As a further outer ring will be a set of practices. A detailed list of school policies will sit within this framework.

In all work in the school, the question will be raised; “Is this work or process in line with the school vision, values and mission?” This question will be a fundamental part of the practice of all staff in the school.