GEMBROOK PRIMARY SCHOOL

Curriculum and Student Learning Policy

Rationale:

Curriculum covers all the arrangements the school makes for students’ development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and use of facilities and resources.

Gembrook Primary School encourages and supports students with high expectations for all areas of learning. Gembrook Primary School believes in a consistent approach to curriculum planning and delivery. To achieve this the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum that draws upon the common set of knowledge and skills of Australian Curriculum.

The Australian curriculum is a central component of the school’s teaching and learning program. This is the school-based plan for delivering, expanding and extending this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts. This is paramount to the achievement of our school Vision and enables our school to develop particular specialisations and areas of expertise and innovation while ensuring the curriculum is delivered.

Aims:

To implement a dynamic 21st century teaching and learning program which:

- Is compliant with DET policies, encompasses the Australian curriculum and reflects the needs of Gembrook Primary School students.
- Is responsive to the diverse learning needs and interest of our students.
- Is timely, engaging, inclusive and relevant.
- Enables students to develop deep levels of understanding, knowledge and the skills for life-long learning.
- Supports the Gembrook Primary School Values, Mission and Philosophy.

To establish a workplace where continuous improvement is embedded in the school’s ethos and culture.

To provide the best education that we can for our students by constantly and strategically identifying and implementing improvements in all facets of our school.

Implementation:

- The Principal has overall responsibility for the implementation of curriculum. Aspects of this role are delegated to other staff members who will work in conjunction with the Principal to develop curriculum provision, delivery and programs.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Teachers will participate in ongoing Professional Learning to ensure curriculum remains current and best practice is used for planning and teaching.
- All staff at our school have demonstrated a commitment to continuous improvement, and

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developing a high performing school.

- Our school when developing its Curriculum Plan will provide 25 hours student instruction per week. See Appendix A
- The Leadership Team in consultation with staff will determine the curriculum program for the following year, to maintain balance, broad curriculum provision and to satisfy the needs of the school’s Curriculum Provision. The leadership team will analyse whole school data and develop strategic plans to improve performance in identified areas of need and in doing so, will set high and realistic expectations, and clearly articulate expected levels of performance by students and staff.
- The Australian curriculum will be used as a framework for curriculum development and delivery for Foundation to Year 6 in accordance with DET policy and guidelines.
- The curriculum will be audited as part of an ongoing planning process throughout each year from Foundation to Year 6.
- The use of Information and Communications Technology (ICT) tools will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- Curriculum leaders and teachers with program and budget responsibilities are required to review and evaluate their program annually and prepare a comprehensive program budget to inform the development of the Indicative Budget for School Council.
- Each Professional Learning Team will meet weekly to plan, analyse assessment tasks and track cohort data. Areas for focus will be identified and planned accordingly to meet student needs. Staff will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to; assessments from the GPS Assessment Schedule, Australian curriculum, student learning outcomes, NAPLAN, Student Attitudes to School and GradeXpert.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.
- The Teaching and Learning program and curriculum development and renewal will be resourced through Program Budgets.
- Curriculum Provision Time allocations will be reviewed annually by the Leadership Team to remain compliant with DET policies and reflect the needs of Gembrook students.
- Individual staff members will, in consultation with others, analyse their own performance related data and propose strategic plans to the principal class for consideration, to improve their own performance levels in targeted areas.
- Targeted whole school and personal professional development will provide significant support in the achievement of identified improvement goals. This development will be reflected in the meeting schedule for professional learning, planning days, leadership planning days, curriculum days, network professional development and involvement in the Bastow program for educational leadership.
- Mentors will be identified for all staff members, and staff with expertise in specific fields will be identified and made available to all.
- The school will refer to the performance and development guidelines in planning and reviewing curriculum and professional development.

**Evaluation:**
There is is continuous cycle of curriculum review and continuous improvement.
This policy will be for 3 year review unless otherwise stated.

**References:**

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# Appendix A

## Curriculum Plan including Time Allocations

### Gembrook Primary School

**Time Allocation per Learning Area per Year Level**

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Year Level Foundation mins</th>
<th>Year Level 1-2</th>
<th>Year Level 3-4 mins</th>
<th>Year Level 5-6 mins</th>
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<tbody>
<tr>
<td>Reading</td>
<td>210</td>
<td>285</td>
<td>220</td>
<td>275</td>
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<tr>
<td>Writing</td>
<td>210</td>
<td>285</td>
<td>255</td>
<td>275</td>
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<tr>
<td>Spelling</td>
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<td>90</td>
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<tr>
<td>Library</td>
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<td>Inquiry Learning</td>
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<td>Social Learning</td>
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